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Paper 3 Core Theory

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MARK SCHEME
Maximum Mark: 80

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[Turn over

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| Question | Answer | Marks |
|----------|--|-------|
| 1(a) | red blood cells ; pulmonary vein ; aorta ; capillaries ; | 4 |
| 1(b)(i) | activity is affected by the adrenaline ; | 1 |
| 1(b)(ii) | (destroyed) by the liver; | 1 |
| 1(c) | A trachea; B bronchiole; | 2 |
| 1(d) | becomes faster; becomes deeper; | 2 |

| Question | Answer | Marks |
|-----------|--|-------|
| 2(a)(i) | (negative) cathode and (positive) anode ; | 1 |
| 2(a)(ii) | (negative) lead ; (positive) bromine / Br ₂ ; | 2 |
| 2(a)(iii) | ionic / electrovalent ; | 1 |
| 2(a)(iv) | new substance(s) made ; | 1 |
| 2(b)(i) | hydrochloric (acid) / HCl; | 1 |
| 2(b)(ii) | Increases ; | 1 |
| 2(b)(iii) | (test) (acidified) silver nitrate ; (observation) white precipitate / solid ; | 2 |

| Question | Answer | Marks |
|-----------|---|-------|
| 3(a)(i) | 80 waves / cycles / vibrations / oscillations per second ; | 1 |
| 3(a)(ii) | first note louder than second note ; | 1 |
| 3(a)(iii) | yes (no mark) frequency range of normal human hearing / is within range 20 Hz – 20 kHz; | 1 |
| 3(b) | electromagnetic waves ; | 1 |
| 3(c)(i) | any two from upright; virtual; same size; | max 2 |
| 3(c)(ii) | 45°; | 1 |
| 3(d)(i) | answer in range 80–84 N; | 1 |
| 3(d)(ii) | string breaks (as graph goes up vertically) / permanently stretches / owtte ; | 1 |

| Question | Answer | Marks |
|----------|--|-------|
| 4(a) | Any two from (large) petals; anther(s) / are inside the flower; stigma / is inside the flower; | max 2 |
| 4(b) | (flower) D AND any two from anther is higher than stigma; anther produces pollen; pollen is more likely to fall on it; | max 2 |
| 4(c) | sexual reproduction ; from different parents / different genetic material ; (seeds contain) some (genetic material) from each parent ; | max 2 |

| Question | Answer | Marks |
|----------|---|-------|
| 4(d)(i) | primroses → snails → thrushes → buzzards correct order ; correct arrows ; | 2 |
| 4(d)(ii) | snails, thrushes, buzzards; (get their energy by) feeding on other organisms; | 2 |

| Question | Answer | Marks |
|-----------|--|-------|
| 5(a)(i) | molecule / compound of carbon and hydrogen / C and H bonded ; only (C&H) ; | 2 |
| 5(a)(ii) | C=C double bond; 4 correct C-H bonds; H C = C H | 2 |
| 5(a)(iii) | carbon dioxide / CO ₂ ; water / H ₂ O ; | 2 |
| 5(b)(i) | coal ; petroleum ; | 2 |
| 5(b)(ii) | methane; | 1 |

| Question | Answer | Marks |
|-----------|--|-------|
| 6(a)(i) | fuse; | 1 |
| 6(a)(ii) | to protect fan heater from overload / current too high ; | 1 |
| 6(a)(iii) | (both) switch 1 and switch 2; | 1 |
| 6(b)(i) | correct symbol for ammeter; ammeter in fan motor branch, all circuit connections complete; | 2 |
| 6(b)(ii) | R = V/I or = 240/0.2 ; (=) 1200 ; ohm(s)/ Ω ; | 3 |

| Question | Answer | Marks |
|----------|--|-------|
| 7(a) | carbon dioxide + water ; → sugar / glucose ; | 2 |
| 7(b)(i) | any time between 10.00 and 13.00 ; maximum rate of oxygen production / gradient of graph is steep(est) ; | 2 |

| Question | Answer | Marks |
|----------|--|-------|
| 7(b)(ii) | letter X drawn at 14.00 anywhere below line graph; (rate of) photosynthesis (oxygen production) dependent on (amount of) light; | 2 |
| 7(c) | reduces / causes less / prevents transpiration ; | 1 |

| Question | Answer | Marks |
|-----------|--|-------|
| 8(a)(i) | paint(ing) / oil(ing) / grease / plastic coat / AVP ; | 1 |
| 8(a)(ii) | oxygen; | 1 |
| 8(a)(iii) | add salt / catalyst / increase temperature / heat ; | 1 |
| 8(b)(i) | | 1 |
| 8(b)(ii) | exothermic; | 1 |
| 8(b)(iii) | (calcium is) less reactive / sodium is more reactive ; | 1 |
| 8(c)(i) | transition (metals / elements); | 1 |
| 8(c)(ii) | (copper alloys are) harder / more resistant to wear ; | 1 |

| Question | Answer | Marks |
|----------|--|-------|
| 9(a)(i) | friction / frictional force / resistance force ; | 1 |
| 9(a)(ii) | equal (magnitude) ; opposite (direction) ; | 2 |
| 9(b) | light; electrical; | 2 |

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| Question | Answer | Marks |
|-----------|---|-------|
| 9(c)(i) | gap will close : (thermal) expansion (of bridge structure) <i>owtte</i> ; | 2 |
| 9(c)(ii) | evaporates ; faster ; | 2 |
| 9(c)(iii) | line drawn between the two bottom boxes ; | 1 |

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